

Learner- Centered, Future-Focused Education

December CHE Meeting



@EducateIN

TODAY'S FOCUS

- **Level-Set: Current & Opportunity**
- **Strategic Priorities**
- **Indiana Graduates Prepared to Succeed (GPS)**
- **Thoughts & Questions**

Level-Set: Current & Opportunity

LEVEL-SETTING: CURRENT SITUATION

Rapidly changing and diverse global economy

Accelerated speed of change

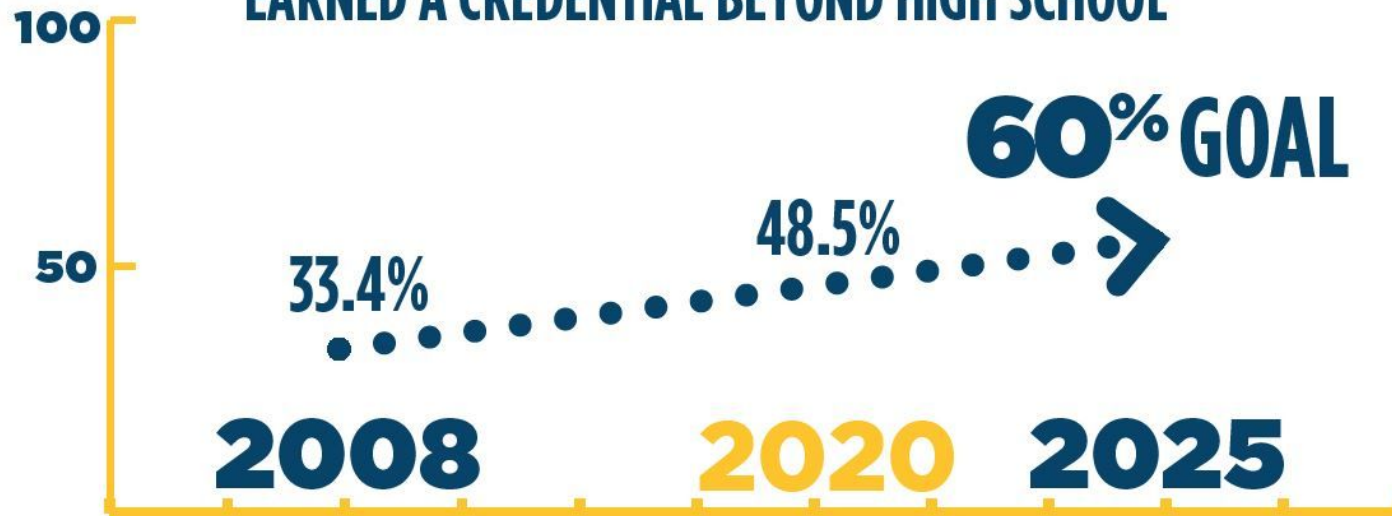
Pervasive advances in technology

+ COVID-19

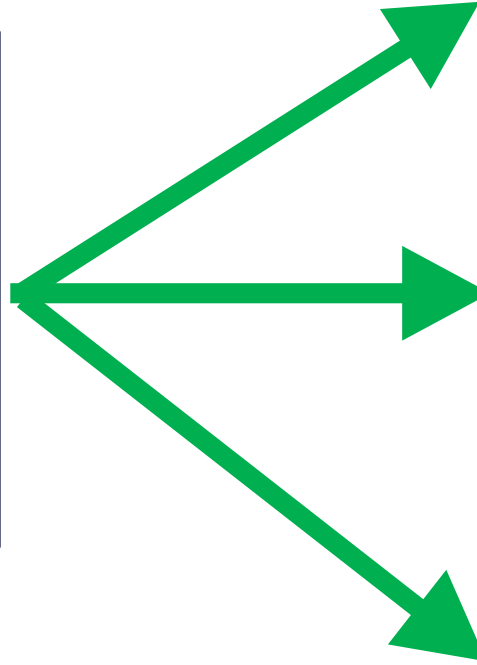
Increased pressure (& opportunity) in K-12

INDIANA'S **BIG** GOAL: EDUCATIONAL ATTAINMENT + SKILLS

CURRENTLY, **48.5%** OF HOOSIERS HAVE
EARNED A CREDENTIAL BEYOND HIGH SCHOOL



THE OPPORTUNITY



OPPORTUNITY: EDUCATIONAL ATTAINMENT MATTERS

We have a unique opportunity to improve the lifelong trajectory of all students in terms of on-time completion, accessible opportunities, & quality post-secondary credentials, making them more likely to:

- live healthier lives,
- be more civically engaged,
- have sustainable income, and
- experience greater job security.



EVERY GRADE LEVEL COUNTS

Learning fundamentals:



Knowledge

- **Literate by third grade** - the future looks very different for third graders who struggle or are unable to read.
- **Immersion in STEM education** - supports students in developing the foundational skills of inquiry.



Skills

- **More intentional skill development** - project-, service-, work-based learning
- **Indiana's Employability Skills Standards** - collaboration and communication, work ethic and perseverance, etc.

Strategic Priorities

REFOCUSING INDIANA EDUCATION: THREE PILLARS

PILLAR 1



STUDENT

LEARNING & OPPORTUNITY

PILLAR 2



EDUCATOR

TALENT, QUALITY, & VALUE

PILLAR 3



SYSTEM

ALIGNMENT & CAPACITY

A young woman with long dark hair and round glasses is sitting in a library, holding an open green book and a green pen. She is looking up and smiling. The background is filled with bookshelves.

PILLAR 1

**STUDENT
LEARNING & OPPORTUNITY**

PILLAR 1: STRATEGIC PRIORITIES

Quality, Purposeful Educational Opportunities for Each Student

- Expand and support quality, **affordable and accessible learning opportunities**, including **early learning** options
- Strengthen the capacity to deliver the **educational fundamentals** to every child by grade 10 (age 16)
- Help schools and communities strengthen, expand & create effective **post-K-12 pathways & linkages**
- Expand access to, training for and use of **technology options** that support expanded contexts for learning
- Create capacity and flexibility to drive effective **learning-focused innovation** in all aspects of K-12 education
- Re-envision how **educational progress is measured** and tailored to individual students
- Strengthen systems to provide improved **information regarding K-12 educational programs and results**

PILLAR 1: STRATEGIC PRIORITY SPOTLIGHT



STUDENT LEARNING & OPPORTUNITY

Strengthen the capacity to
deliver the **educational
fundamentals** to every child by
grade 10 (age 16)

PILLAR 1: TACTICAL EXAMPLE

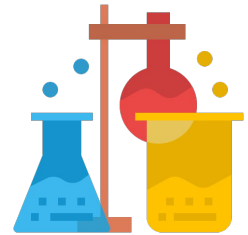
Indiana's Priorities for Early Literacy

- Focuses on **intentional efforts** to ensure students receive **foundational reading skills for long-term success.**
 - **Science of Reading**



Indiana's Priorities for STEM

- Focuses on **integrating** the disciplines of science, technology, engineering, and mathematics to **maximize student learning and achievement.**
 - **Professional development** that promotes **research-based practices**



PILLAR 1: STRATEGIC PRIORITY SPOTLIGHT



STUDENT LEARNING & OPPORTUNITY

Help schools and communities
strengthen, expand & create
effective **post-K-12 pathways**
& linkages

PILLAR 1: TACTICAL EXAMPLE

Crossing the Finish Line

Through this initiative, students who were close to completing a **high-demand post-secondary credential** were able to receive **free tuition, fees, books, and certain other expenses**, for completing this valuable coursework over the summer at **Ivy Tech Community College** and **Vincennes University**.

Identified
~4,000
students near
completion
(within 2-3 courses)

Nearly
1,900
K-12 student
served
(Over 275 high schools represented)

Student and
families saved
over
\$1.4 million
(tuition, fee awards, textbooks)

Includes over
700
total
completions.
(additional)

PILLAR 1: TACTICAL EXAMPLE

Regional Pathway Innovation Fund

- Competitive grant program to **incentivize and support local communities** in establishing meaningful K-12 pathways leading to **employment, enrollment, and enlistment leading to service.**
- This includes increasing the number of students accessing quality **work-based learning** and **post-secondary credentials.**



PILLAR 1: STRATEGIC PRIORITY SPOTLIGHT



Re-envision how **educational progress is measured** and tailored to individual students

STUDENT
LEARNING & OPPORTUNITY

PILLAR 1: TACTICAL EXAMPLE

Indiana Graduates Prepared to Succeed (GPS): Guiding Principles

- Foster **learner-centered, future-focused** systems that prioritize individual student growth and development
- Create **access to pathways and opportunities** that prepare students for **employment, enrollment, or enlistment leading to service**
- Encourage **strategic partnerships** between schools, communities, and the state leading to improved outcomes for students
- Develop a dashboard that is **transparent and nimble** as the global marketplace continues to change and as technology continues to advance

PILLAR 1: TACTICAL EXAMPLE CONTINUED

ACADEMIC MASTERY

CAREER & POSTSECONDARY READINESS: CREDENTIALS & EXPERIENCES

COMMUNICATION & COLLABORATION

WORK ETHIC

CIVIC, FINANCIAL & DIGITAL LITERACY

PILLAR 1: TACTICAL EXAMPLE CONTINUED

The Student Journey: Preparing for Success

Focus is on the learner.

Communicates that success demands persistence, each step of the way.

IN GPS characteristics work together - not in isolation.

Education extends beyond K-12.

Pre-Kindergarten & Early Learning

Elementary & Middle School

High School

Career & Postsecondary

Graduates Prepared to Succeed

PILLAR 1: TACTICAL EXAMPLE CONTINUED

- Collaborative effort yielding great progress
- Approval of indicators marks an important milestone allowing for next steps
- Work ahead requires continuing collaboration

Aug - Sept	Stakeholder engagement & draft continuum	✓
Sept - Oct	Targeted research & design on how to best measure continuum benchmarks	✓
Oct	Public comment & final continuum to SBOE	✓
Nov	Discuss indicators relative to GPS continuum	✓
Ongoing	Gather stakeholder feedback; align programs & support to GPS Continuum	✓

PILLAR 1: TACTICAL EXAMPLE CONTINUED

SBOE Action...

DECEMBER

- Affirm headline indicators and alignment with Indiana GPS

Ongoing Updates to SBOE...

WINTER '22

Stakeholder engagement...

- Dashboard design and user experience
- Individual indicator rules and specifications

SPRING '22

Updates on...

- Aspirational indicator initiatives
- Final indicator specs & business rules
- Final expectations for local indicators

FALL '22

Launch...

- Initial iteration of Indiana GPS School Performance Dashboard
- Determine state and local goals
- Programs and supports designed to promote actions related to dashboard outcomes



EDUCATOR
TALENT, QUALITY , VALUE

PILLAR 2: STRATEGIC PRIORITIES

Elevating and Supporting Indiana's Educators

- **Elevate the mission and value** of Indiana's K-12 educators
- **Recruit more of Indiana's best and brightest** to serve in the classroom and in leadership roles, including racially and ethnically diverse candidates and candidates for high-need subject areas
- Work with educators to improve access to **effective professional and leadership development**
- **Improve guidance, support, and accessible data, for those recruiting, educating and mentoring rising educators**
- Create networks & other capacity for sharing **information, practices and ideas** with/among educators

PILLAR 2: STRATEGIC PRIORITY SPOTLIGHT



**Elevate the mission and value
of Indiana's K-12 educators**

EDUCATOR

TALENT, QUALITY, & VALUE

PILLAR 2: TACTICAL EXAMPLE



Teachers Who Shaped Us Video Series

- This fall, IDOE launched a **new video series** to **celebrate** Indiana's teachers, **shine a spotlight** on the positive impact they make on students' lives and on our state, and continue to **elevate** our educator profession.
- This series spotlights **best practices** across IDOE's communications outlets.

PILLAR 2: STRATEGIC PRIORITY SPOTLIGHT



EDUCATOR

TALENT, QUALITY, & VALUE

**Recruit more of Indiana's
best and brightest to serve in
the classroom and in leadership
roles, including racially and
ethnically diverse candidates and
candidates for high-need subject
areas**

PILLAR 2: TACTICAL EXAMPLE

Grow Your Own Opportunities

- Partnership between **IDOE** and **UIndy's Center of Excellence in Leadership of Learning (CELL)**
 - Focus: supporting **special education** teachers as they work to earn full licensure
- Partnership between **Ivy Tech, Marian University, and K-12 schools** statewide
 - Focus: recruiting more **racially and ethnically diverse** teachers



PILLAR 2: STRATEGIC PRIORITY SPOTLIGHT



EDUCATOR

TALENT, QUALITY, & VALUE

Improve guidance, support, and
accessible data, for those
recruiting, educating and
mentoring rising educators

PILLAR 2: TACTICAL EXAMPLE

Supply Demand Marketplace

- A new partnership between IDOE and Nimble is the **first step** towards creating a **supply and demand marketplace**.
 - All K-12 schools can **opt-in** to the Nimble Applicant Tracking System at **no cost**.
- Vision: create a marketplace that **tracks vacancies, matches teachers with open positions, and helps recruit more teachers** to the profession.



PILLAR 3

SYSTEM ALIGNMENT & CAPACITY

PILLAR 3: STRATEGIC PRIORITIES

Aligned, Effective and Efficient Support

- Reduce **unnecessary state laws/regulations** and their costs, bureaucracy and barriers
- **Align available state data and fiscal resources** to the student and the student's learning

Partnerships and Aligned Support

- **Increase IDOE support for school and community capacity-building** to improve results
- **Assist local educators in solution-finding for real-time issues** (e.g., hybrid learning, transitions to post-K-12 activity)
- Partner with lawmakers and other stakeholders to ensure the IDOE strategic vision is supported and implemented

PILLAR 3: STRATEGIC PRIORITY SPOTLIGHT



**Align available state data and
fiscal resources to the student
and the student's learning**

SYSTEM
ALIGNMENT & CAPACITY

PILLAR 3: TACTICAL EXAMPLE



Data Modernization

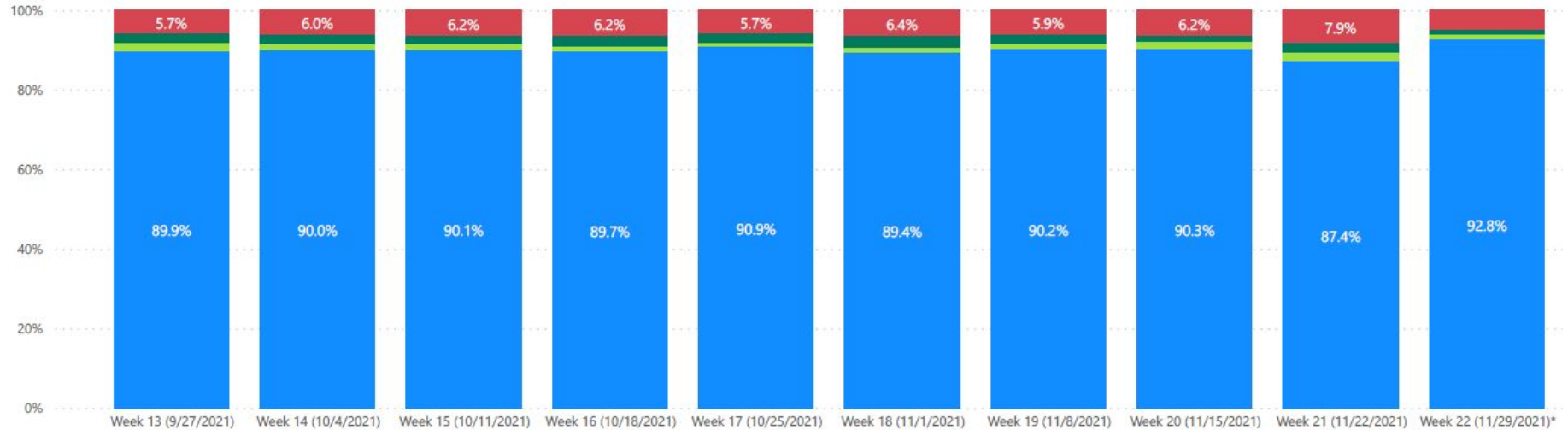
- IDOE's ongoing data modernization efforts seek to **better identify and address learning needs in real-time**, with an emphasis on improving student outcomes and success.
- **Automates** the collection of data from source systems at the school level.

PILLAR 3: TACTICAL EXAMPLE CONTINUED

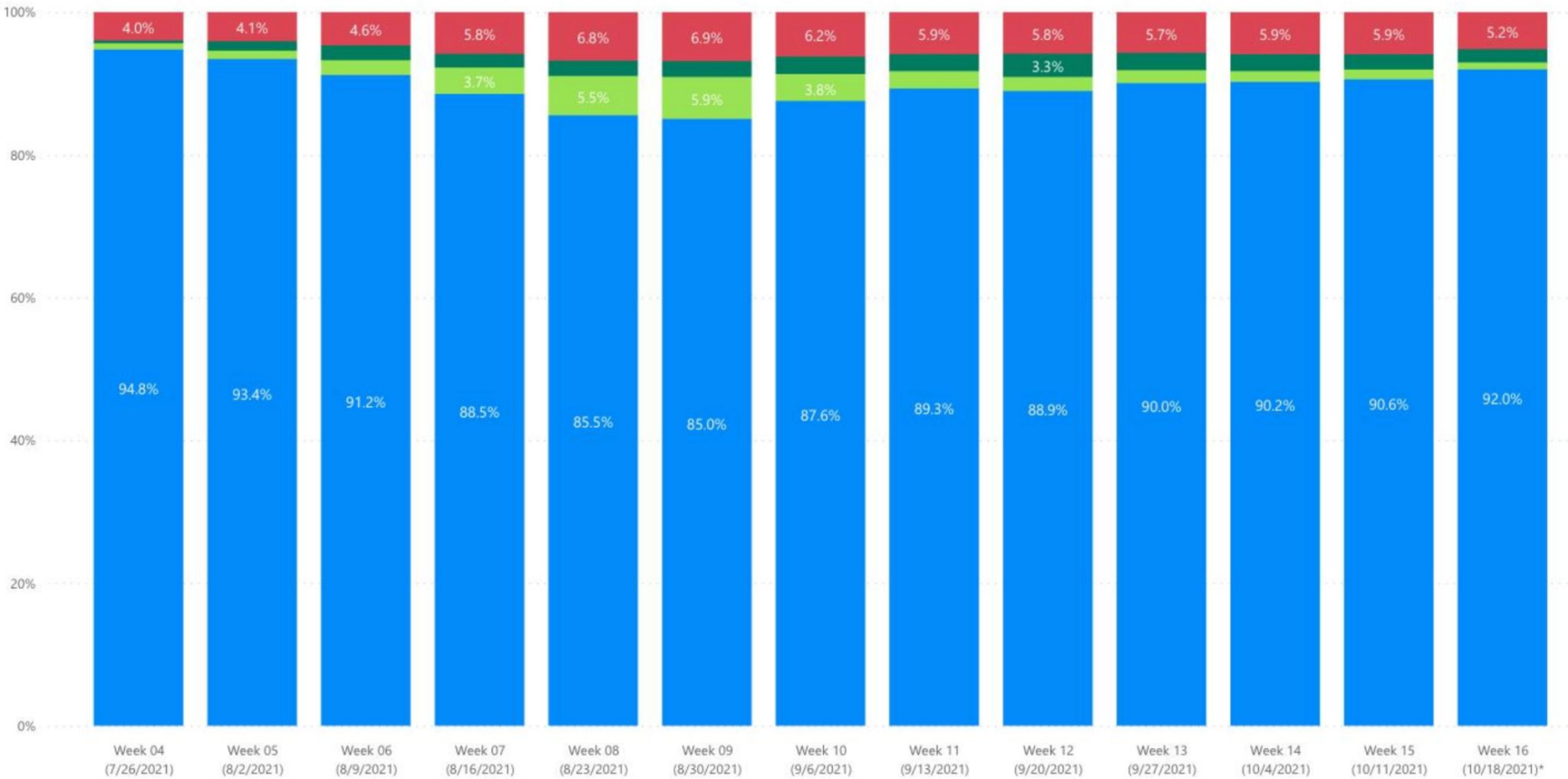
Instructional Mode Data as of December 3, 2021

Weekly Breakdown of Instruction Mode

● In_attendance ● Virtual due to COVID ● Virtual ● Absent/Discipline



Weekly Breakdown of Instruction Mode



PILLAR 3: STRATEGIC PRIORITY SPOTLIGHT



SYSTEM ALIGNMENT & CAPACITY

**Increase IDOE support for
school and community
capacity-building to improve
results**

PILLAR 3: TACTICAL EXAMPLE

Deploying Dollars to Support Literacy, Math, and College and Career Readiness

- House Enrolled Act 1008: Student Learning Recovery Grant Program and Fund
 - Created during the 2021 legislative session
 - Allocated \$150 million to support accelerated learning plans
 - Focus on partnerships
 - Community organizations,
 - Education service centers,
 - Higher education institutions, and
 - K-12 schools



PILLAR 3: TACTICAL EXAMPLE CONTINUED



ROUND ONE - \$122 million awarded in June 2021

- Awardees represented:
 - 110 school/community partnerships (over 350 unique partners)
 - 83 of Indiana's 92 counties



ROUND TWO - COMING SOON!

- \$27.5 million available
- Follows research from IDOE and the National Center for Assessment showing the substantial academic impacts of the COVID-19 pandemic

PILLAR 3: STRATEGIC PRIORITY SPOTLIGHT



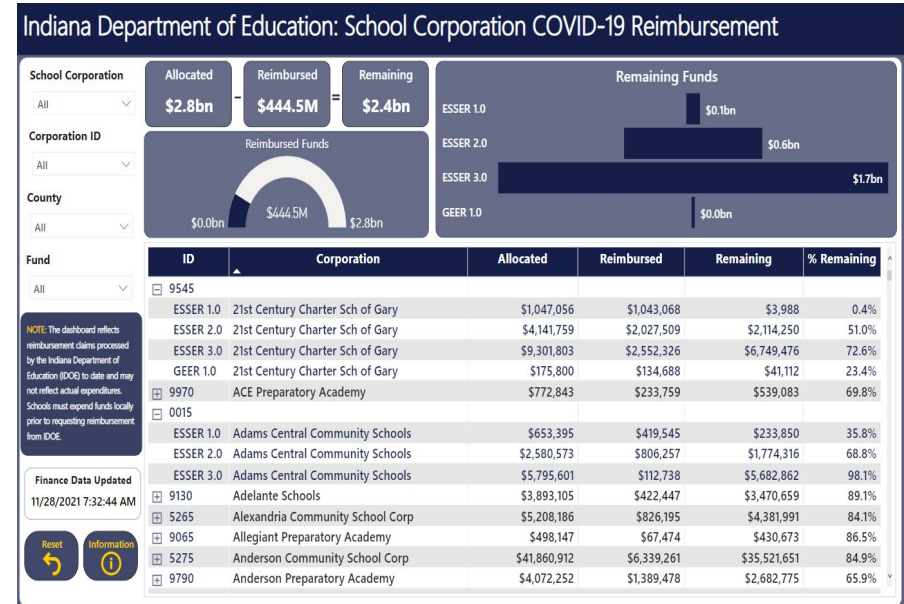
SYSTEM
ALIGNMENT & CAPACITY

Assist local educators in
solution-finding for
real-time issues (e.g., hybrid
learning, transitions to post-K-12
activity)

PILLAR 3: TACTICAL EXAMPLE

IDOE's New Office of School Efficiency

- Works to support local school leaders in making fiscal decisions that will **maximize ROI** and have the **greatest possible impact for students.**
- Developing a **statewide COVID-19 Relief School Spending Dashboard.**



PILLAR 3: TACTICAL EXAMPLE

Strategic Planning Consortium

- Provides schools **expert guidance** on **effectively and efficiently** leveraging ESSER II and ESSER III funds to **transform educational opportunities** for students.
 - **18 corporations** participating, including both **traditional public** and **public charter schools** from across the state
 - Local schools should tell their story!

**ACCELERATED
LEARNING**

**SUSTAINABLE
INNOVATION**

**SUPPORTING
EDUCATORS**

**UPDATING
INFRASTRUCTURE**

TOGETHER, LET'S MAKE AN IMPACT FOR **STUDENTS!**

If you want to go fast, go alone.
If you want to go far,

GO TOGETHER.

African Proverb



Thoughts & Questions



THANK YOU!